# LATUT RS

# ISEE® Lower Level Diagnostic Test

This diagnostic test is a shortened version of the ISEE. Taking this test will allow you to assess your likely performance on the ISEE if you took the ISEE today.

## REMINDERS:

- Lower Level ISEE is given to students who will be entering grades 5 or 6.

- Calculators are *not* permitted.

- Cell phones are *not* permitted.

- Only answers marked on the answer sheet will be credited.

- A correct answer is given 1 raw score point.
  Incorrect or blank questions are given 0 raw score points.

- If you don't know the answer, leave the answer choice blank. This will help us more accurately identify what content you need to cover and develop an appropriate tutoring strategy.

Your Name (print): _____
                          First                          Last

Date: _____

Tutor's Name: _____

# LATUT RS
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# LATUTORS

# Lower Level ISEE Diagnostic Answer Sheet

Name: _____

Date: _____

Tutor: _____

| Applying to | Grade |
|---|---|
| 5 ◯ | 9 ◯ |
| 6 ◯ | 10 ◯ |
| 7 ◯ | 11 ◯ |
| 8 ◯ | 12 ◯ |

## Section 1 — VERBAL REASONING

| | A | B | C | D | | | A | B | C | D | | | A | B | C | D | | | A | B | C | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | ◯ | ◯ | ◯ | ◯ | 5 | ◯ | ◯ | ◯ | ◯ | 9 | ◯ | ◯ | ◯ | ◯ | 13 | ◯ | ◯ | ◯ | ◯ |
| 2 | ◯ | ◯ | ◯ | ◯ | 6 | ◯ | ◯ | ◯ | ◯ | 10 | ◯ | ◯ | ◯ | ◯ | 14 | ◯ | ◯ | ◯ | ◯ |
| 3 | ◯ | ◯ | ◯ | ◯ | 7 | ◯ | ◯ | ◯ | ◯ | 11 | ◯ | ◯ | ◯ | ◯ | 15 | ◯ | ◯ | ◯ | ◯ |
| 4 | ◯ | ◯ | ◯ | ◯ | 8 | ◯ | ◯ | ◯ | ◯ | 12 | ◯ | ◯ | ◯ | ◯ | 16 | ◯ | ◯ | ◯ | ◯ |

## Section 2 — QUANTITATIVE REASONING

| | A | B | C | D | | | A | B | C | D | | | A | B | C | D | | | A | B | C | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | ◯ | ◯ | ◯ | ◯ | 5 | ◯ | ◯ | ◯ | ◯ | 9 | ◯ | ◯ | ◯ | ◯ | 13 | ◯ | ◯ | ◯ | ◯ |
| 2 | ◯ | ◯ | ◯ | ◯ | 6 | ◯ | ◯ | ◯ | ◯ | 10 | ◯ | ◯ | ◯ | ◯ | 14 | ◯ | ◯ | ◯ | ◯ |
| 3 | ◯ | ◯ | ◯ | ◯ | 7 | ◯ | ◯ | ◯ | ◯ | 11 | ◯ | ◯ | ◯ | ◯ | 15 | ◯ | ◯ | ◯ | ◯ |
| 4 | ◯ | ◯ | ◯ | ◯ | 8 | ◯ | ◯ | ◯ | ◯ | 12 | ◯ | ◯ | ◯ | ◯ | | | | | |

## Section 3 — READING COMPREHENSION

| | A | B | C | D | | | A | B | C | D | | | A | B | C | D | | | A | B | C | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | ◯ | ◯ | ◯ | ◯ | 5 | ◯ | ◯ | ◯ | ◯ | 9 | ◯ | ◯ | ◯ | ◯ | 13 | ◯ | ◯ | ◯ | ◯ |
| 2 | ◯ | ◯ | ◯ | ◯ | 6 | ◯ | ◯ | ◯ | ◯ | 10 | ◯ | ◯ | ◯ | ◯ | 14 | ◯ | ◯ | ◯ | ◯ |
| 3 | ◯ | ◯ | ◯ | ◯ | 7 | ◯ | ◯ | ◯ | ◯ | 11 | ◯ | ◯ | ◯ | ◯ | 15 | ◯ | ◯ | ◯ | ◯ |
| 4 | ◯ | ◯ | ◯ | ◯ | 8 | ◯ | ◯ | ◯ | ◯ | 12 | ◯ | ◯ | ◯ | ◯ | | | | | |

## Section 4 — MATHEMATICS ACHIEVEMENT

| | A | B | C | D | | | A | B | C | D | | | A | B | C | D | | | A | B | C | D |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | ◯ | ◯ | ◯ | ◯ | 4 | ◯ | ◯ | ◯ | ◯ | 7 | ◯ | ◯ | ◯ | ◯ | 10 | ◯ | ◯ | ◯ | ◯ |
| 2 | ◯ | ◯ | ◯ | ◯ | 5 | ◯ | ◯ | ◯ | ◯ | 8 | ◯ | ◯ | ◯ | ◯ | 11 | ◯ | ◯ | ◯ | ◯ |
| 3 | ◯ | ◯ | ◯ | ◯ | 6 | ◯ | ◯ | ◯ | ◯ | 9 | ◯ | ◯ | ◯ | ◯ | | | | | |

# Section 1
# Verbal Reasoning

**16 Questions**                                          **10 minutes**

This section is divided into two parts that contain two different types of questions. As soon as you have completed Part One, answer the questions in Part Two. You may write in your test booklet. For each answer you select, fill in the corresponding circle on your answer document.

## Part One — Synonyms

Each question in Part One consists of a word in capital letters followed by four answer choices. Select the one word that is most nearly the same in meaning as the word in capital letters.

---

SAMPLE QUESTION:                                          Sample Answer
  CONGREGATE:                                             (A)  ●  (C)  (D)

  (A) flee
  (B) gather
  (C) applaud
  (D) spread

---

## Part Two — Sentence Completion

Each question in Part Two is made up of a sentence with one blank. Each blank indicates that a word or phrase is missing. The sentence is followed by four answer choices. Select the word or phrase that will best complete the meaning of the sentence as a whole.

---

SAMPLE QUESTIONS:                                          Sample Answers
                                                           (A) (B) ● (D)

  The flowers that had once looked dry and sickly began
  to ------- once the rainfall ended the long drought.

  (A) diminish
  (B) persist
  (C) flourish
  (D) wane

  Hoping to quickly ------- the lawsuit, the defense attorney proposed a settlement     (A) (B) (C) ●
  that he believed would be helpful to both the prosecution and his client.

  (A) enforce
  (B) close
  (C) defeat
  (D) settle

---

STOP. Do not go on until told to do so.     STOP

# Part One – Synonyms

**Directions:** Select the word that is most nearly the same in meaning as the word in capital letters.

1.  REGRETFUL

    (A) enraged
    (B) stubborn
    (C) gleeful
    (D) sorry

2.  VILE

    (A) tasty
    (B) syrupy
    (C) strong
    (D) disgusting

3.  CLARITY

    (A) shine
    (B) desire
    (C) clearness
    (D) error

4.  HUE

    (A) shade
    (B) shift
    (C) idea
    (D) interval

5.  CONFIDE

    (A) hide
    (B) rescue
    (C) entrust
    (D) develop

6.  BENEFICIAL

    (A) dangerous
    (B) hazardous
    (C) favorable
    (D) malicious

7.  NURTURE

    (A) commence
    (B) soil
    (C) nourish
    (D) please

8.  AIL

    (A) afflict
    (B) win
    (C) interfere
    (D) aid

**Part Two – Sentence Completion**

**Directions:** Select the word or phrase that best completes the sentence.

9. After negotiating the price with the salesman, Peter and Suzie ------- a new red convertible.

    (A) approximated
    (B) purchased
    (C) salvaged
    (D) debated

10. She tried to keep the ingredients for her dinner ------- so that the flavors would not get mixed together.

    (A) spoiled
    (B) combined
    (C) observed
    (D) separated

11. Because the wolverine's appetite was so large, the zookeeper had to ------- his food bin three times a day.

    (A) empty
    (B) replenish
    (C) diminish
    (D) justify

12. When Albert came home past his curfew, his mother gave him a sharp -------.

    (A) banter
    (B) fallacy
    (C) rebuke
    (D) jurisdiction

13. The dream was so ------- that I could feel the wind as I flew through the air.

    (A) spontaneous
    (B) vivid
    (C) insolent
    (D) broad

14. Mr. Johnson placed celery in colored water in order to ------ the way plants can absorb liquids.

    (A) compress
    (B) open
    (C) demonstrate
    (D) ignore

15. As an irresponsible pet owner, Stewart often ------- to feed his mice.

    (A) neglected
    (B) suffocated
    (C) prevented
    (D) desired

16. Although Helen Keller was both deaf and blind, -------.

    (A) Anne Sullivan was her teacher
    (B) she learned to communicate with others
    (C) it was challenging for her to learn sign language
    (D) she had scarlet fever at the age of two

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STOP. If there is time, you may check your work in this section only.

STOP

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15 Questions · 15 minutes

Each question is followed by four suggested answers. Read each question and then decide which one of the four suggested answers is best.

Find the row of spaces on your answer document that has the same number as the question. In this row, mark the space having the same letter as the answer you have chosen. You may write in your test booklet.

---

EXAMPLE 1:

What is the value of expression $(1 + 4) \times 3$?

Sample Answer
Ⓐ ⬤ Ⓒ Ⓓ

(A)  $5 + 3$
(B)  $5 \times 3$
(C)  $1 + 12$
(D)  $1 \times 12$

The correct answer is $5 \times 3$, so circle B is darkened.

---

EXAMPLE 2:

Which could be the dimensions of a square with an area of 64 in²?

Sample Answer
Ⓐ Ⓑ Ⓒ ⬤

(A)  5 in × 5 in
(B)  6 in × 6 in
(C)  7 in × 7 in
(D)  8 in × 8 in

The correct answer is 8 in × 8 in, so circle D is darkened.

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STOP. Do not go on until told to do so.

STOP

**Directions:** Choose the best answer from the four choices given

1.  Which number shows 7 in the thousands place?

    (A) 1,037
    (B) 9,720
    (C) 7,439
    (D) 74,016

2.  Which of the following is NOT equal to 36?

    (A) $3 \times 2 \times 6$
    (B) $3^2 \times 4$
    (C) $6^2$
    (D) $6^4$

3.  Which fraction is the smallest?

    (A) $\dfrac{1}{2}$

    (B) $\dfrac{2}{3}$

    (C) $\dfrac{4}{9}$

    (D) $\dfrac{5}{15}$

4.  Which of the following is closest in value to 12?

    (A) 11.8
    (B) 12.009
    (C) 12.01
    (D) 12.1

5.  At a school volleyball game, each ticket costs $10. If $p$ represents the number of people who attended the game, what is the total amount of money that the school earned from ticket sales?

    (A) 10 dollars
    (B) $10 + p$ dollars
    (C) $10p$ dollars
    (D) $10p + 10$ dollars

6.  Which story would best fit the entire expression $4x \div 2$?

    (A) Eva bought four markers that cost $x$ dollars each and then bought two more.
    (B) Eva bought four bags of candy with $x$ pieces of candy in each bag.
    (C) Eva bought 4 boxes of books with $x$ books in each box, and she divided the books equally between her 2 nephews.
    (D) Over a period of 2 days, Eva ate 4 apple pies, each made up of $x$ slices.

GO ON TO THE NEXT PAGE

7. In the figure below, Vivian is connecting points on a grid to make a rectangle.
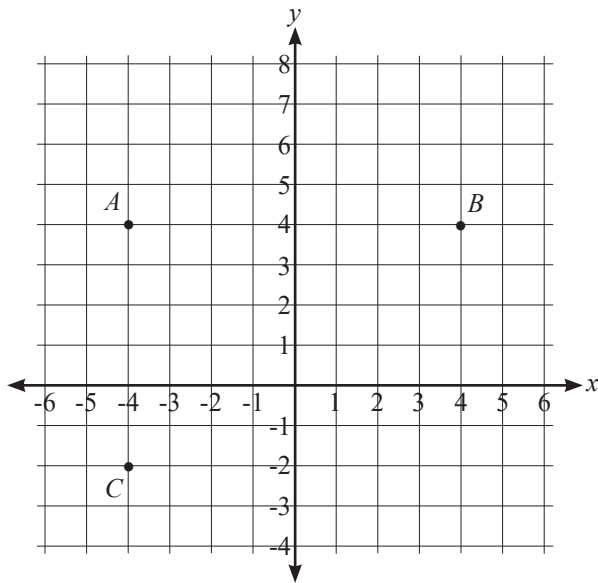


If points $A$, $B$, and $C$ are the first three corners of the rectangle, what will be the coordinates of the fourth corner?

(A) (-4, -2)
(B) (-4, 4)
(C) (4, -2)
(D) (4, -4)

8. Answer the question using the figure.



If the figure above was rotated 90° counter-clockwise, which shape would result?

(A) 

(B) 

(C) 

(D) 

9. Eric has a bag with 5 red marbles, 3 blue marbles, and 2 green marbles. What is the probability that Eric picks a green marble?

(A) $\dfrac{1}{10}$

(B) $\dfrac{1}{5}$

(C) $\dfrac{1}{4}$

(D) $\dfrac{2}{5}$

10. The chart below shows the number of children who prefer chocolate or vanilla ice cream at three schools.

**Number of Children by Ice Cream Flavor and School**

| School | Children Who Like Chocolate | Children Who Like Vanilla |
|---|---|---|
| School A | 120 | 50 |
| School B | 60 | 30 |
| School C | 30 | 10 |

According to the chart above, for each school in the chart, the number of children who like chocolate is:

(A) greater than the number of children who like vanilla.
(B) equal to the number of children who like vanilla.
(C) less than the number of children who like vanilla.
(D) twice the number of children who like vanilla.

11. If *A* represents the average number of hotdogs that Blake ate each day from Monday to Sunday, which expression represents the total number of hotdogs Blake ate in that time?

(A) *A*

(B) 7

(C) $\dfrac{7A}{7}$

(D) 7*A*

12. Sabrina walks 3 blocks north, 7 blocks west, 4 blocks south, and 2 blocks east. If it takes Sabrina an average of 3 minutes to walk one block, how long did her entire walk take?

(A) 21 minutes
(B) 49 minutes
(C) 48 minutes
(D) 26 minutes

13. The large cube shown was built using smaller cubes
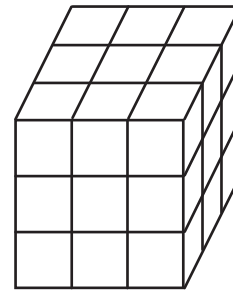


How many small cubes were used to build the larger cube?

(A) 9
(B) 18
(C) 27
(D) 36

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14. Answer the question using the multiplication problem.

$$\begin{array}{r} 16 \\ \times\underline{\boldsymbol{N}} \\ \boldsymbol{B}0 \end{array}$$

In the multiplication problem shown, if $B$ and $N$ represent distinct positive integers, which of the following is the value of $B$?

(A) 1
(B) 5
(C) 8
(D) 9

15. What are the dimensions of a square with an area of 64 cm²?
($A = s \times s$, where $A$ = area and $s$ = side length)

(A) 8 cm × 8 cm
(B) 8 cm × 16 cm
(C) 12 cm × 6 cm
(D) 16 cm × 4 cm

STOP. If there is time, you may check your work in this section only.

STOP

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# Section 3
# Reading Comprehension

This section contains six short reading passages. Each passage is followed by six questions based on its content. Answer the questions following each passage on the basis of what is stated or implied in that passage. You may write in your test booklet.

STOP. Do not go on until told to do so.

**STOP**

Questions 1–5

1     Chess is a game that is easy to learn but
2 difficult to master. The two-player strategy
3 game is played on a checkered board with
4 64 squares arranged in an 8×8 grid. Each
5 player begins with 16 pieces that each have
6 a unique design: one king, one queen, two
7 rooks, two knights, two bishops, and eight
8 pawns. Each piece type moves differently, with
9 the most powerful being the queen and the
10 least powerful the pawn. The objective is to
11 "checkmate" the opponent's king by placing
12 it under an inevitable threat of capture. To this
13 end, a player's pieces are used to attack and
14 capture the opponent's pieces, while supporting
15 each other. In addition to checkmate, a player
16 wins the game if the opponent resigns, or (in a
17 timed game) runs out of time.
18     The history of chess goes back almost
19 fifteen centuries. The game originated in
20 northern India in the sixth century AD and
21 spread to Persia. When the Arabs conquered
22 Persia, chess was taken up by the Muslim
23 world and subsequently spread to Southern
24 Europe and Russia. Modern rules were
25 standardized in the nineteenth century. Today,
26 chess has spread throughout every corner of
27 the globe and is played by millions of people
28 worldwide.
29     Modern chess enthusiasts now have
30 many options for pursuing their interest.
31 Because chess has a clear, finite system
32 of rules, programmers have been able to
33 "teach" computers to play chess. Though
34 a computerized opponent can play at a
35 championship level, beginners will probably
36 want to start on an easier setting. Players
37 who prefer a human competitor also have
38 many possibilities. Many schools and other
39 organizations have chess clubs that organize
40 lessons, practice, and tournaments. Whether a
41 player is working to become a Grandmaster or
42 simply trying to learn the game, chess is a fun
43 way to exercise one's mind.

1. The main purpose of this passage is to

   (A) provide specific details for the reader about how to participate in chess tournaments.
   (B) persuade the reader to play competitive chess.
   (C) compare and contrast computer and human opponents in a chess game.
   (D) inform readers about the rules, origins, and modern applications of a popular game.

2. The passage supplies information to answer which question?

   (A) How does one win a chess game?
   (B) Who is the youngest player to win the chess world championships?
   (C) How have the rules of the game changed since its origins?
   (D) Who standardized the rules of chess?

3. In line 12, "inevitable" most nearly means

   (A) skillful.
   (B) hostile.
   (C) unavoidable.
   (D) unguarded.
   .

4. The reader can infer that a player who becomes a "Grandmaster"

   (A) has never been beaten by a computer program.
   (B) has achieved a very high ranking.
   (C) is just beginning to play.
   (D) is a great chess teacher.

5. Which of the following sentences best describes the organization of the passage?

   (A) A game is introduced, with step-by-step instructions for how to play.
   (B) A story is told in chronological order.
   (C) A topic is presented and several aspects of the topic are discussed.
   (D) A concept is defined through several examples.

Questions 6–10

Many years ago lived an emperor whose only ambition was to be well dressed. One day two swindlers came to his city. They made people believe they were weavers, and declared they could manufacture the finest cloth. Their colors and patterns, they said, were not only exceptionally beautiful, but the clothes made of their material possessed the wonderful quality of being invisible to any man who was unfit for his office or unpardonably stupid.

"That must be wonderful cloth," thought the emperor. "If I were to be dressed in a suit made of this cloth, I should be able to find out which men in my empire were unfit for their places, and I could distinguish the clever from the stupid." He gave a large sum of money to the swindlers. They set up two looms and pretended to be very hard at work, but they did nothing whatever on the looms.

Everybody in the whole town talked about the precious cloth, and the emperor planned to wear the new magnificent clothes at a great procession. When the swindlers said the suit was ready, they held their arms up and said, "These clothes are as light as a cobweb, and one must feel as if one had nothing at all upon the body, but that is just the beauty of them."

The emperor undressed, and the swindlers pretended to put the new suit upon him. The emperor marched in the procession, and all who saw him in the street and out of the windows exclaimed, "Indeed, the emperor's new suit is incomparable! What a long train he has! How well it fits him!" Nobody wished to let others know he saw nothing, for then he would have been unfit for his office or too stupid.

"But he has nothing on at all," said a little child at last. "Good heavens! Listen to the voice of an innocent child," said the father, and one whispered to the other what the child had said. "But he has nothing on at all," cried at last the whole people. That made a deep impression upon the emperor, for it seemed to him that they were right, but he thought to himself, "Now I must bear it up to the end." And the chamberlains walked with still greater dignity, as if they carried the train which did not exist.

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6. This passage is primarily concerned with

   (A) informing readers about the dangers of swindlers.
   (B) entertaining readers while teaching a lesson.
   (C) describing how to make fine clothes.
   (D) recounting an important historical event.


7. What do the swindlers do right after they receive the money from the emperor?

   (A) pretend to weave cloth
   (B) quickly leave town
   (C) hold a grand procession
   (D) immediately present the emperor with his new suit


8. In line 15, "distinguish" most nearly means

   (A) deliver.
   (B) mistake.
   (C) educate.
   (D) separate.


9. We can infer that at the beginning of the procession the emperor assumed that

   (A) he had been outsmarted by the swindlers.
   (B) he was wearing magnificent clothes but wasn't smart enough to see them.
   (C) he would be more comfortable without clothes.
   (D) it was too late to cancel the event.


10. Which of the following would NOT be considered a theme of this story?

   (A) Be wary of salesmen who make wild claims.
   (B) Don't be afraid to ask questions.
   (C) Just because a lot of people believe something doesn't mean it's true.
   (D) Wisdom comes with age and experience.

STOP. If there is time, you may check your work in this section only.

STOP

Questions 10–15

1     The history of solar energy is fascinating
2 and awe inspiring. Animals and plants have
3 been using the energy of the sun for millions
4 and millions of years. Almost all life on Earth
5 is directly or indirectly dependent on solar
6 energy. The abundance of sunlight has made
7 rain forests flourish, winds blow, rains fall, and
8 rivers and streams flow.
9     Plants use the power of the sun in a unique
10 chemical process called photosynthesis. They
11 take in carbon dioxide and water and use
12 solar energy to convert it to carbohydrates
13 and oxygen. The oxygen is vital to human and
14 animal respiration, and plant carbohydrates are
15 the basis of our food supply.
16     Animals use solar energy in many ways.
17 Animal skin uses sunlight to produce vitamin
18 D, which is essential to develop and maintain
19 the skeleton. Animals that have eyes depend on
20 the sun's light to see. Ants use the position of
21 the sun as a compass to navigate. Cold-blooded
22 animals like crocodiles bask in the sun, which
23 enables then to quickly raise their body
24 temperatures. Warm-blooded animals position
25 themselves to receive maximum sunlight at
26 dawn so their bodies can warm up.
27     Humans were quick to adopt the use of
28 solar energy. They started harvesting solar
29 energy when they began growing crops, as
30 sunlight is a vital component of plant growth.
31 Ancient Mayans used a highly polished
32 parabola to concentrate sunlight into a tiny spot
33 so that it could light a tinder to make a fire.
34 Today, humans have figured out how to create
35 solar panels that transform energy from the sun
36 into electricity that can power our light bulbs,
37 refrigerators, televisions, computers, and other
38 electronic devices. People are even starting to
39 use solar energy to power electric cars.

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11. Which best expresses the main idea of the passage?

   (A) Using solar energy is an effective way to reduce pollution.
   (B) Plants use the sun's energy to perform photosynthesis.
   (C) Humans rely on several different forms of energy.
   (D) Almost all life on earth relies on the sun's energy.

12. What best characterizes solar energy as it is described in the passage?

   (A) beautiful
   (B) determined
   (C) versatile
   (D) frivolous

13. In line 7, "flourish" most nearly means

   (A) thrive.
   (B) focus.
   (C) increase.
   (D) deteriorate.

14. The author's attitude toward solar energy is best described as

   (A) fearful.
   (B) disinterested.
   (C) skeptical.
   (D) appreciative.

15. According to the passage, what is necessary for photosynthesis?

   (A) sunlight, carbon dioxide, and water
   (B) carbohydrates and oxygen
   (C) good soil and clean air
   (D) solar energy and vitamin D

STOP. If there is time, you may check your work in this section only.

STOP

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# Section 4
# Mathematics Achievement

Each question is followed by four suggested answers. Read each question and then decide which one of the four suggested answers is best.

Find the row of spaces on your answer document that has the same number as the question. In this row, mark the space having the same letter as the answer you have chosen. You may write in your test booklet.

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SAMPLE QUESTION:

What is the area of triangle with a base of 6 in and a height of 8 in?

(A)  14 in$^2$
(B)  24 in$^2$
(C)  32 in$^2$
(D)  48 in$^2$

The correct answer is 24 in$^2$, so circle B is darkened.

Sample Answer

Ⓐ ● Ⓒ Ⓓ

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STOP. Do not go on until told to do so.

**STOP**

1. What is the value of the expression

   (A) $3\frac{3}{7}$

   (B) 5

   (C) $5\frac{1}{2}$

   (D) 9

2. The peak of Mount Everest is about 29,030 feet above sea level, and the lowest point in the Dead Sea is about 1,310 feet below sea level. What is the difference in elevation between the lowest point of the Dead Sea and the peak of Mount Everest?

   (A) 1,310 feet
   (B) 28,720 feet
   (C) 29,460 feet
   (D) 30,340 feet

3. Bob ate half of a pizza. After Bob finished, David ate half of the amount that was remaining. How much of the pizza was left after David finished eating?

   (A) $\frac{1}{8}$

   (B) $\frac{1}{4}$

   (C) $\frac{1}{2}$

   (D) $\frac{2}{3}$

4. If $P = 7$, what is the value of $4P$?

   (A) $4 \div 7$
   (B) $4 + 7$
   (C) $47$
   (D) $4 \times 7$

5. Samantha wrote down a whole number that is less than twice a whole number between 2 and 5. When Robert tried to guess the number, Samantha told him that the number was between 6 and 20. What is Samantha's number?
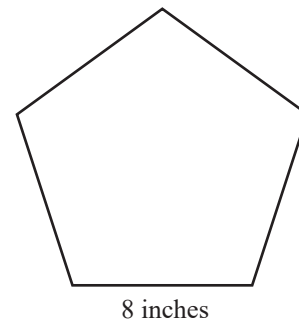
   (A) 6
   (B) 7
   (C) 8
   (D) 13

6. Answer the question using the shape.



8 inches

   If the shape above has sides of equal length. what is its perimeter?
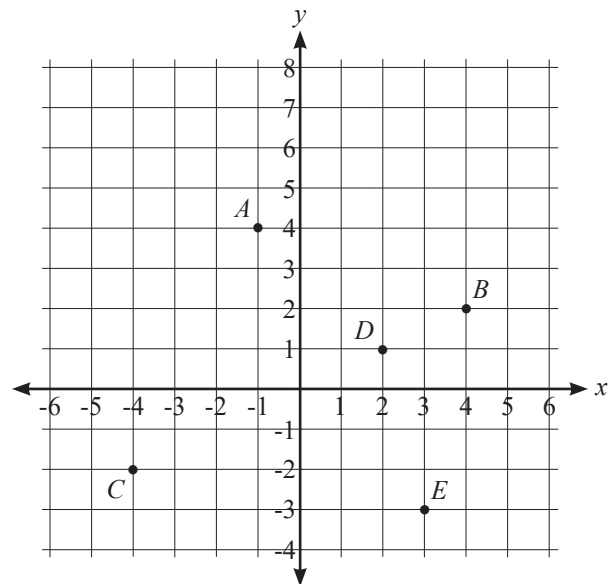
   (A) 8 inches
   (B) 16 inches
   (C) 40 inches
   (D) 48 inches

7. A rectangular poster is 16 inches wide and has an area of 96 square inches. What is the length of the poster?

(A) 5 inches
(B) 6 inches
(C) 7 inches
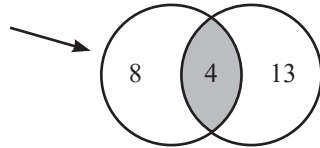(D) 12 inches

8. Answer the question using the graph.



Which point is located at coordinates (-4, -2)?

(A) Point $A$
(B) Point $B$
(C) Point $C$
(D) Point $D$

For questions 9-10, refer to the diagram below.

**Students who own a Xbox One**



**Students who own a PlayStation 4**

9. How many students own both an Xbox One and a PlayStation 4?

   (A) 4
   (B) 6
   (C) 8
   (D) 13

10. How many students own a PlayStation 4 in total?

   (A) 13
   (B) 17
   (C) 21
   (D) 25

11. A number machine performs the same operation on each input number to create an output number.

| Input | Output |
|-------|--------|
| 2 | 9 |
| 3 | 13 |
| 4 | 17 |
| 6 | 25 |
| 8 | 33 |

Which number creates an output of 49?

   (A) 9
   (B) 10
   (C) 11
   (D) 12

STOP. If there is time, you may check your work in this section only.

**STOP**

# LATUTORS

## Learning as easy as *123*